



Center for Health Training  
LaJuana Johnson & Kirsten Harris-Talley

---

# Answering Challenging Questions

OAH Regional Meeting

# Introductions

---

LaJuana Johnson  
Kirsten Harris-Talley  
Center for Health Training  
Seattle, WA

- Name
- Agency
- Curriculum

# Types of challenging questions

---

- Fact
- Slang
- Shock
- Personal
- Values/belief



# Activity: Challenging Questions

---



# The Role of Values

---

- Is there such a thing as value-free sex ed?



# Universal v. Non-Universal Values

---

## **Universal Values**

- 95%+ of our society holds these values.
- We have a responsibility to teach these values.

## **Non-Universal Values**

- There is no large consensus on these issues.
- We have a responsibility to teach all families' perspectives with respect...and not express our own.



# Activity: Universal v. Non-Universal

---

# Universal Values

---

- Forcing someone to have sex with you is wrong.
- Knowingly spreading a disease is wrong.
- It's safest and healthiest for school-age kids not to have intercourse (NOT controversial).
- Taking care of your reproductive health is important.
- Sex between children and adults is wrong.





# Non-Universal Values

---

- Abortion
- Birth control
- Masturbation
- Whether it is okay to have sex outside of marriage
- Whether lesbian/gay couples should be allowed to legally marry
- What age or under what circumstances it's okay to start having intercourse (or other sexual contact)



# Value Questions Protocol (VQP)

---

## A.N.S.W.E.R.

1. Affirm the asker.
2. Note the question as values-based.
3. State the facts.
4. What are the range of values/beliefs?
5. Encourage talking to family, faith leaders and/or other trusted adults.
6. Remain available and check if you answered the question.

# Activity: VQP Practice!

---

# Question & Answer

---



# Remember Me

---

The differently abled  
person who is seen as  
asexual



# Remember Me

---

The Latina who everyone  
assumes is “easy”



# Remember Me

---

The abstinent teen who  
is teased and ostracized  
by my peers



# Remember Me

---

The young man of color  
who is assumed to  
have fathered many  
children





## Remember Me

---

The youth who cannot  
attend school dances  
because my partner is  
the same gender



## Remember Me

---

The young person whose  
parents cannot  
participate because  
they do not speak  
English



## Remember Me

---

The adolescent from a  
religious family that  
takes my religious  
beliefs very seriously



# Remember Me

---

The boy who has grown  
up in a family with two  
mothers



## Remember Me

---

It may be difficult,  
but in your language and  
attitude, you can tell me,  
**“I see you.”**

# Thank you!

---

Center for Health Training  
1809 Seventh AVE, STE 400  
Seattle, WA 98101  
206.447.9538

LaJuana Johnson  
[lajuana@jba-cht.com](mailto:lajuana@jba-cht.com)

Kirsten Harris-Talley  
[kirstenh@jba-cht.com](mailto:kirstenh@jba-cht.com)

[www.centerforhealthtraining.org](http://www.centerforhealthtraining.org)